Hello! Hello! What’s your name?
Hi! Hi! My name’s Jake!
Nice to meet you, Jake!
Nice to meet you, too!
Bye-bye! Good-bye!
It’s time to go home.
See you later!

Hi! My name’s Jake.
Listen and match.

1. Nice to meet you, too.
2. My name’s Jenny.
3. See you later!
4. Good morning.

Listen and match.

A Pair

Look and say.

What’s your name?

I’m Mary.

Nice to meet you.

Good-bye.

B Listen and match.

Step 1

Make your own English name.

I’m Jamie Oliver.

First name

Last name

Pair

Step 2

Ask and answer with your friends.
Then, write their names.

What’s your name?

My name’s Mary Smith.

Who has the same name as you?

First name

Last name

Good morning.

Good afternoon.
A Listen and chant.

Who’s he? He’s my father.
Who’s she? She’s my mother.
Who are they? They’re my parents.

Who’s he? He’s my grandpa.
Who’s she? She’s my grandma.
Who are they? They’re my grandparents.

What a big family!
What a happy family!

B Chant again. Stomp your feet when you hear “who” and clap your hands when you hear the family members.

A Listen and stick. Then, say.

1. 2. 3. 4.

5. 6. 7. 8.

B Listen and say. Then, role-play the conversation.

This is a nice photo, Boogie.

Is she your mother?

Thanks!

Yes, she is.

Who’s she?

She’s my aunt.

Who’s he?

It’s me! I was a baby then.

Who is holding baby Boogie in the picture?
Let’s complete Joe’s family tree.

Use the game board on page 69. Spin a pencil and play the game with your partner. Ask and answer the questions.

If your answer is correct, put the sticker on the picture. The person who completes Joe’s family tree first wins!

Step 1

Step 2

Who’s he?

He’s my grandpa.

Who’s she?

She’s my aunt.

Listen and circle.

1. mother | aunt

2. father | uncle

3. brother | sister

4. grandpa | grandma

Speak Up

Pair

A Look and say.

B Listen and circle.

Hi, I’m Joe.
I'm seven years old.

Warm Up

A Listen and chant.

How old, how old, how old are you?
Seven, seven, I'm seven years old.

How old, how old, how old is he?
Nine, nine, he's nine years old.

Hooray! Hooray! We can get free ice cream!

B Chant again. Make your own gestures for the numbers.

Think & Say

How old are you?
Can you get free ice cream?

Listen and stick. Then, say.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

Listen and say. Then, role-play the conversation.

A Listen and stick. Then, say.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

B Listen and say. Then, role-play the conversation.

How old are you?
I'm five years old.

You're eight years old, Boogie.
I'm five, too.

Come and get free balloons!

How old are you?

Can you get a free balloon?
Pair

A Look and say.

1. How old is she?
2. She’s five years old.

B Listen and write the ages.

1. I’m ___ years old.
2. I’m ___ years old.
3. He’s ___ years old.
4. She’s ___ years old.

Step 1
This is a pen pal ad in the newspaper. Choose Student A or Student B. Student B is on page 60.

Student A
Name: Charlie Brown
Age: 9
Interested in: Dogs and birds

Name: Anne Shirley
Age: ___
Interested in: Hats and dresses

Name: Mary Poppins
Age: ___
Interested in: Cookies

Name: Henry Smith
Age: ___
Interested in: Funny stories

Name: Diana Turner
Age: 8
Interested in: Music

Step 2
Ask and answer with your partner and fill in the blanks.

How old is Anne Shirley?
She’s ___ years old.

How old are you?
I’m six years old.
Instructions

1. Work in pairs or groups.
2. Take turns flipping a coin and moving. (Heads = 1 space  Tails = 2 spaces)
3. Make sentences or ask and answer the questions.
4. The person or group who finishes first is the winner.
Prepare

A Look and write.

1. 🤖 Good morning!
   👧 Good ________ !

2. 👧 What’s your name?
   My name’s
   ________ ________.

3. 🤖 How old are you?
   I’m ________ years old.

4. 🤖 Do you have any brothers or sisters?
   Yes, I have two
   ________.
   No, I don’t have any brothers or sisters.

B Listen and check. 🦸

I’m from Mars!

Good ______________, everyone!
My name’s ______________.
I’m ________ years old.
I ____________________.
Thank you!

Profile

Name: ______________
Age: ______
Brothers/Sisters: ____________________
______________________________
Imagine you’re an alien from Mars.
Choose one of the three aliens on page 81 and stick it on your profile page.
Complete your profile and write about yourself.
Show it to the class and tell about it.

Good afternoon, everyone...

Tell me more!

Listen to your friends and ask them the questions.

1. What’s your brother’s/sister’s name?
2. How old is your brother/sister?
3. How do you say “Hello” on Mars?
Unit 5
Do you have a bike?

Warm Up

A Listen and sing.

Bike, bike. Do you have a bike?
Yes, I do! I have a bike.
Robot, robot. Do you have a robot?
No, I don’t! I don’t have a robot.
I have a bike, but I want a robot now!

Pair: Listen and say. Then, role-play the conversation.

Think & Say

What’s your favorite toy? Why do you like it?

What do you want to give to your friend?
**Pair**

**A** Look and say.

1. Do you have a balloon? Yes, I do.
2. Do you have a train? No, I don’t.

**B** Listen and check.

1. A
2. B
3. C
4. D

---

**Speaking Playground**

**Step 1** Stick five toys you like and complete your toy collection.

---

**Step 2** Find a friend with the same five toys. Then, complete the sentence.

Do you have a …? Yes, I do.

____ and I have the same toys.
A Listen and chant.  Point at each color when you say it.

What color is your bag?
Blue, blue, it’s blue.

What color is your coat?
Pink, pink, it’s pink.

What color is your car?
Brown, brown, it’s brown.

A blue bag. It’s my bag.
A pink coat. It’s my coat.
A brown car. It’s my car.

B Chant again.  Point at each color when you say it.

Think & Say

What colors can you see in your classroom?

A Listen and stick. Then, say.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  

B Listen and say. Then, role-play the conversation.

I can’t find my bag.
Lily, what color is your bag?
It’s yellow.

Here it is!
Oh, thank you!

Oh, no! This isn’t my bag!

What color is your bag?
A Look and say.

- Speaker A: What color is your kite?
  - Speaker B: It's green.

B Listen and write O or X.

1. 
2. 
3. 
4. 

5. 
6. 
7. 

What color is your pencil! It’s blue.

Step 1 Choose what you want and follow the arrows. Circle who you are.

Step 2 Find a friend with the same items. Then, complete the sentence.

What color is your hat/car/pencil? It's ...

________________ and I have the same items.
**Warm Up**

**A** Listen and chant.

<table>
<thead>
<tr>
<th>Is it a <strong>big</strong> ball?</th>
<th>Is it a <strong>long</strong> bat?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, it is.</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>It's a <strong>big</strong> ball.</td>
<td>It's a <strong>long</strong> bat.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is it a <strong>big</strong> box?</th>
<th>Is it a <strong>long</strong> ribbon?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, it isn't.</td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td>It's a <strong>small</strong> box.</td>
<td>It’s a <strong>short</strong> ribbon.</td>
</tr>
</tbody>
</table>

**B** Chant again. Make your body “big,” “small,” “long,” and “short” when you hear the words.

**Think & Say**

Find something small in your classroom. What is it?

**Pair A** Listen and stick. Then, say.

1. [Image of a red ball]
2. [Image of a green ball]
3. [Image of a red hat]
4. [Image of a white shoe]
5. [Image of a yellow ribbon]
6. [Image of a red ribbon]
7. [Image of a red book]
8. [Image of a red book]

**Pair B** Listen and say. Then, role-play the conversation.

- Marco: It’s a small balloon.
- Marco: No, it isn’t. It’s a big balloon!
- Marco: Wow, it’s really big!
- Marco: Yes, it is!

Does Marco have a big balloon?
A Look and say.

Is it a thick book?
Yes, it is. It’s a thick book.
No, it isn’t. It’s a new car.

B Listen and number.

1: They’re new shoes!
2: It’s a small box!
3: Is it an old car?
4: Is it a thick book?
5: Yes, it is. It’s a thick book.
6: No, it isn’t. It’s a new car.

Speaking Playground

Step 1
Cut out the picture cards on page 71.

Step 2
Fold each card and show it to your partner. Ask your partner to guess the whole picture.

Is it a short umbrella?
No, it isn’t.
It’s a long umbrella!

How many did you guess right?
Unit 5~Unit 7

Look at the picture and practice.

1. Do you have a doll?
2. What color is the bike?
3. Is it a big bag?

Try this
What color are the balloons?
Show and Tell

Prepare

A Look and write.

1. I have a(n) _______ train.
   new / old

2. It’s a _______ train.
   long / short / big / small

3. It’s _______ and _______.
   black / green / yellow / purple

4. I _______ my new train!
   like / don’t like

B Listen and check.

Cut the next page out and prepare for “Show and Tell.”

I have a(n) __________ bike.

It’s a ______________ bike.

It’s ___________ and ___________.

I _______________ my ___________ bike!
Finish drawing the bike on page 39.
Color it with your two favorite colors.
Write about it.
Show it to the class and tell about it.

It's your turn

Tell me more!

Listen to your friends and ask them the questions.

1. Why do/don’t you like your bike?
2. What other toys do you have?
3. What’s your favorite toy?
A Listen and sing.

What’s this? What’s this?
It’s a pig. Oink-oink!
What’s this? What’s this?
It’s a cow. Moo-moo!
I see a pig! I see a cow!

What are these? What are these?
They’re lions. Rawr-rawr!
What are these? What are these?
They’re horses. Neigh-neigh!
I see lions! I see horses!

Think & Say
Can you make the animal sounds?
Who can do it the best?

B Sing again. Shout out the animal sounds.
A Look and say.

What’s this? It’s a lion.

What are these? They’re pigs.

B Listen and stick.

What are these? They’re giraffes.

Speaking Playground

Cut out the picture cards on page 73.

Step 1

Step 2

Mix the cards up. Then, ask and answer with your partner.
A Listen and chant.

Trico has a big head.
Yes, she does.
Trico has big eyes.
Woo! Woo! Woo!

B Chant again. Point at your body parts when you hear them.

Jimmy has a big nose.
Yes, he does.
Jimmy has big ears.
Yeah! Yeah! Yeah!

Think & Say

Who is Trico and who is Jimmy? Who has big hands?

A Listen and stick. Then, say.

1. ___________
2. ___________
3. ___________
4. ___________
5. ___________
6. ___________
7. ___________
8. ___________
9. ___________
10. ___________

B Listen and say. Then, role-play the conversation.

Ben is handsome. Who’s he?
He has big eyes. Tell me more about him.

He also has long legs. Do you love him?
Yes, I do. Look, it’s him!

→ Does Ben have a big mouth?
Pair A
Look and say.

Look and say.

A

The bear has short legs.

The bear has big feet.

B
Listen and number.

Clown number one has big eyes.

He also has a small mouth.

Step 1
Make groups of three people. Fold the activity sheet on page 75 into three parts.

Step 2
Each member of the group draws one part of the monster.

Step 3
Unfold the paper. Give your monster a name. Then, tell the class about it.

This is Jack. He has three small eyes. He has long arms and big hands. He has one short leg.

Which monster do you like the best?
Carrots, carrots.
Do you like carrots?
Do you like carrots?
Yummy! Yummy! Yes, I do.

Mushrooms, mushrooms.
Do you like mushrooms?
Do you like mushrooms?
Yummy! Yummy! Yes, I do.

I like carrots!
I like mushrooms!

What vegetables do you like?
**A** Look and say.

1. Do you like potatoes? Yes, I do.
2. Do you like carrots? Yes, I do.
3. Do you like cucumbers? Yes

**B** Listen and draw the faces.

1. Do you like potatoes? Yes, I do. They're yummy.
2. Do you like carrots? Yes, I do.
3. Do you like cucumbers? Yes, I do.
4. Do you like mushrooms? No, I don't.

**Speaking Playground**

**Step 1** Work in groups of four. Cut out the picture cards on page 77 and pick one card each. Don’t show it to each other.

**Step 2** Write the vegetables you have and your group members’ names. Write O if they like the vegetables and X if they don’t.

<table>
<thead>
<tr>
<th>names</th>
<th>carrot</th>
<th>mushrooms</th>
<th>potatoes</th>
<th>onions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jane</td>
<td>O</td>
<td>x</td>
<td>O</td>
<td>x</td>
</tr>
<tr>
<td>Chris</td>
<td>O</td>
<td>x</td>
<td>o</td>
<td>x</td>
</tr>
<tr>
<td>Helen</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>o</td>
</tr>
<tr>
<td>Tom</td>
<td>O</td>
<td>x</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

**Step 3** Who is each animal in your group? Write your name and your group members’ names.

...
Look at the picture and practice.

1. What are these?

2. Do you like spinach?

3. She has long ...

Try this

How many animals are on the farm?
I'm a funny elephant. I have a short _________.
head / nose / mouth

I also have short _________.
arms / legs / hands

I like _________.
cucumbers / mushrooms / spinach

I don't like _________.
oneions / peas / carrots

I'm a funny _________.
I have _________.
I also have _________.
I like _________, but I don’t like _________.

[Sample Answers]
Tell me more!

Listen to your friends and ask them the questions.

1. How old are you?
2. What color are you?
3. Why don’t you like the vegetable?

It’s your turn

Step 1 Imagine you are a funny animal.
Step 2 Draw your funny face and body.
Step 3 Circle the vegetable you like and cross out the vegetable you don’t like.
Step 4 Write about yourself.
Step 5 Show it to the class and tell about it.
This is a pen pal ad in the newspaper. Choose Student A or Student B. Student A is on page 17.

### Step 1

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Interested in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlie Brown</td>
<td></td>
<td>Dogs and birds</td>
</tr>
<tr>
<td>Anne Shirley</td>
<td>5</td>
<td>Hats and dresses</td>
</tr>
<tr>
<td>Mary Poppins</td>
<td>7</td>
<td>Cookies</td>
</tr>
<tr>
<td>David Beckham</td>
<td></td>
<td>Soccer</td>
</tr>
<tr>
<td>Henry Smith</td>
<td>6</td>
<td>Funny stories</td>
</tr>
<tr>
<td>Diana Turner</td>
<td></td>
<td>Music</td>
</tr>
</tbody>
</table>

Ask and answer with your partner and fill in the blanks.

How old is Charlie Brown?  
He’s ... years old.
[1-4] Listen and circle the correct answers. T58

1. [ ]

2. [ ]

3. [ ]

4. [ ]

[5-7] Listen and circle the correct responses. T51

5. [ ] Nice to meet you, too.
   [ ] Good morning.

6. [ ] She’s nine years old.
   [ ] She’s my sister.

7. [ ] I’m ten years old.
   [ ] He’s eight years old.

[8-9] Listen and circle the correct questions. T52

8. [ ] What’s his name?
   [ ] What’s your name?

9. [ ] How old are you?
   [ ] Who are you?

[10-12] Listen and circle the correct pictures. T53

10. [ ]

11. [ ]

12. [ ]

13. Listen and complete the dialog. T54

: Hi! My name is John.
: Hi! My name is Lily.
: Nice to ____________ you, Lily.
: Nice to meet you, _____________. She’s my sister.
: Really? ____________ old is she?
: She’s eight years _____________.
: Let’s all play together.
[1-4] Listen and circle the correct answers.

1. 
2. 
3. 
4. 

[5-7] Listen and circle the correct responses.

5. a Yes, I do. 
5a Yes, it is.
6. a It’s big. 
6b It’s blue.
7. a No, it isn’t. 
7b No, they aren’t.

[8-9] Listen and circle the correct questions.

8. a Is it a small bike? 
8b Is it a big bike?
9. a Is it a small bag? 
9b What color is your bag?

[10-12] Listen and circle the correct pictures.

10. 
11. 
12. 

13. Listen and complete the dialog.

: Sarah, do you have a ____________?
: Yes, I do. That’s my bike over there.
: What ____________ is your bike?
: It’s blue.
: My bike is ____________.
: Wow! You have a ____________ bike!
[1-4] Listen and circle the correct answers.

1. a  b  c  d

2. a  b  c  d

3. a  b  c  d

4. a  b  c  d

[5-7] Listen and circle the correct responses.

5. a  b  c  d

6. a  b  c  d

7. a  b  c  d

[8-9] Listen and circle the correct questions.

8. a  b  c  d

9. a  b  c  d

10-12] Listen and circle the correct pictures.

10. a  b  c  d

11. a  b  c  d

12. a  b  c  d

[13. Listen and complete the dialog.

A: Hi, _______________. You have long legs.
B: Hi, Monkey. You have long _______________.
A: Do you like _______________?
B: Yes, I do. I also like _______________.
A: Me, too. Let’s eat lunch together.
B: Okay!